



**SMILE OF SUCCESS:** QE's young high-flyers received their prizes at Junior Awards. Turn to p3.

## From the Headmaster

Dear Parents,

**At the conclusion of a highly successful academic year and a busy term, I would like not only to celebrate our successes, but also for us to turn our eyes to the future.**

In September, we will be entering the final year of our existing School plan, *Building on Distinction*. It has served us well, helping us to chart our progress from the difficult days of the pandemic through to the present. Next term, we will begin the process of research and investigation ahead of drawing up the new School Plan. This will cover five

years, from 2025 to 2030. For the 2024 Autumn Term, we have commissioned RS Academics, a specialist market research company, to conduct an independent survey of all our families. Its findings will inform our preparatory work.

The new plan will serve as an important guide for Queen Elizabeth's School, setting out future goals and ensuring that those goals align with our mission and values. It is really important for us not to rest on our laurels, but to be focussed on a clear strategy for further improvement and innovation. That, of course, is already our practice

at the School. An example is our digital strategy. The roll-out of our 1:1 programme has been proceeding apace this academic year, bringing with it great opportunities for teaching and learning at QE to exploit more fully the possibilities afforded both by modern interactive and collaborative software, and by having a world of information at one's fingertips. Technology is opening up all sorts of avenues, covering almost every conceivable aspect of School life. Our partnership with HomeRun is reducing both pollution and local traffic – I know from conversations with incoming Year 7 parents that there is considerable enthusiasm for using the



**WET WET WET!** Year 10 geographers took river measurements in the rain at a new QE fieldwork destination – Juniper Hall in Surrey.



**VALEDICTION:** Year 13 leavers were sent on their way with a stirring challenge. See p9.



**VIENNA CALLING:** QE choir members visit Mozart's statue on their tour.

app. And our work with Atom Learning removes barriers to accessing grammar-school education among primary-school children from disadvantaged backgrounds – we naturally hope that some very bright local boys will come to QE as a result. The new School Plan will build on all this, helping us forge a new path on which we do not merely repeat what has worked in the past, but where we try different things and fresh approaches. As they reflected on the 450th anniversary last year, several people told me they had been struck by the many ups and downs in the School's history. We are fortunate to be at a high point at the moment. It is important that we take nothing for granted, remaining on a positive trajectory and going even higher: our forebears would expect nothing less!

*“we must be bold”*

We seek to make our pupils aware that they are in a global market, where technology and the ease of international travel have broken down the importance of geographical space. There are several instances in this edition of *The Elizabethan*. Think, for example, of the talks given online from Texas by distinguished Old Elizabethan economist Sandeep Mazumdar to our Gresham Society. You can read about the winner of an international space competition conducted online who travelled to Italy to collect his prize. And there are international trips, whether that's to Vienna to make music, or to the US to take part in the VEX robotics world finals.

Through such events, our pupils learn

to engage effectively at an international level, which, in turn, prepares them for entering higher education and for careers in an increasingly globalised economy. To help them in this, our QE Futures programme provides plenty of guidance, offering a rich diet of age-appropriate events, initiatives and advice. Many QE Futures events have a distinctly entrepreneurial flavour. That is not accidental: of course, not all our boys will go on to become entrepreneurs, but we recognise that even in other professions, entrepreneurial skills and an entrepreneurial mindset are becoming a huge asset.

At QE, we pride ourselves on being 'a state school like no other'. Accordingly, as an institution, we must be bold and perhaps even, at times, unconventional, continuing to try new things as we move forward. Just like the boys, the School itself should be exploring opportunities wherever they arise on the global stage. And, as we consider our strategy, we should not be afraid to embrace any entrepreneurial approaches that will help the School fulfil its mission.

*“trying different things, fresh approaches”*

It has been good to see large numbers of parents at our various events this term. Founder's Day was, as ever, a tremendous highlight. With its seamless blend of tradition and fun, from the morning thanksgiving service through to the happy, relaxed atmosphere that prevails at the afternoon fete, the day as a whole constitutes a vivid demonstration of the qualities

of our Elizabethan community. Old Elizabethans continue to play an important role in our major events; I was pleased to welcome Sam Goodman (2002–2009) as speaker for the Founder's Day service and Asif Ahmed (1997–2004) as guest of honour for Junior Awards. Appropriately enough in an Olympics year, our guest speaker for Senior Awards last term was sprinter Derek Redmond, who found fame at the 1992 Barcelona Games. I know many boys were inspired by his words – and hopefully spurred on in their efforts on Sports Day. Our *From the Archives* feature in these pages delves into the fascinating story of QE's national reputation as an athletics hotbed in the mid-20th century.

I must mention, too, the wonderful parents who serve at Founder's Day, Junior Awards and Valediction. These Friends of Queen Elizabeth's volunteers also support us very effectively in welcoming new parents, whether that's at induction days, at uniform fittings, or in the relaxed atmosphere of a bowling evening. FQE is at the heart of things at QE; the building and equipping of our new Robert Dudley Studio should be seen as a testament to the power of FQE – to the hard work and generosity of current and former parents.

I hope everyone has an enjoyable summer, and I wish every success to those with sons waiting for GCSE and A-level results.

**Neil Enright** *Headmaster*



## Seeing success at Junior Awards

Prizewinners from Years 7, 8 & 9 should have high aspirations – but without neglecting those small acts of kindness that strengthen the School community, the Headmaster said in his address at Junior Awards.

Mr Enright also spoke of how the prizewinners are seen by the School as setting a positive example. Guest of honour Asif Ahmed (OE 1997–2004) talked about how the boys see themselves, outlining his own

experience in overcoming 'imposter syndrome'. And the Mayor of Barnet, Councillor Tony Vourou, spoke about how the School is seen locally – that is, of the considerable pride felt in QE and in pupils' achievements.

## Open for business!

Its tiered seating and theatrical curtaining in place, the Robert Dudley Studio this week received Year 10's seal of approval. The 200-seat facility will be in full use next term, with sound equipment being installed over the summer using money raised on Founder's Day. Other AV equipment will be purchased or hired as needs arise.

## Cutting pollution

The first six months of QE's partnership with environmental app HomeRun saw a 9% drop in single-family car use, with a 22% increase in car journeys shared, saving 10t of CO2 emissions. HomeRun collects anonymised data and signposts alternatives to low occupancy car use.



## On track!

The current Greenpower electric racing team took to the track for the first time Blyton Park in Lincolnshire, achieving a creditable sixth place in their class. Michael Noonan, Head of Technology and Digital Teaching and Learning, said he was "immensely proud" of the Year 9 boys, who took over as the QE team after shadowing their predecessors. They were helped to 13th place overall – 6th place in the kit build category – in race 1 by their use of 'grip' tyres in the "challenging wet conditions". In race 2, they slipped a few places: "As the track dried up, our grippier tyres turned our advantage against us."

## *Texas tops off a great year*

*Having won four spots at the VEX robotics world championships – more than any other UK school – QE's teams displayed strong teamwork and problem-solving skills in Dallas.*

*Their performance was among many highlights this year; these notably included Year 8's Team Circuitbreakers winning the National Skills Award in their debut season.*

# Find your path!

## QE Futures inspires and equips pupils throughout the School

Ambitious in its scope and creative in its implementation, QE Futures is the School's programme of guidance and support for careers and university admissions, its aim neatly summed up in its slogan: find your path.

Six Employability Skills outlined in the recent QE Update introducing QE Futures are at the heart of the programme, providing pupils and staff alike with a benchmark against which to chart progress. The skills are in: communication; critical thinking; leadership; resilience; digital competence & safety; and teamwork.

James Kane, Assistant Head (Pupil Destinations), who leads QE Futures, said: "On these pages we focus on a number of this term's special events, although it should be noted that such highlights are only part of QE Futures' work. Much of the programme is delivered week after week through one-to-one conversations, as well as through the pastoral curriculum, assemblies, information evenings, work-experience placements, mock interviews and other university-related activities."



With GCSE examinations over, QE Futures wasted no time before inspiring Year 11 and their parents with the possibilities for pathways beyond the A-level courses the boys will start in September. Hosted over two days by Mr Kane and Head of Year 11 Akhil Gohil, the two-day **Sixth Form induction event** featured guidance and advice from:

- Special guest Dr Ana Maria Hastoy, Admissions & Access Manager at Christ Church, Oxford
- Old Elizabethans Antony Yassa (2016–2021) and Nayel Huda (2017–2023)
- The Upper School leadership team and a team of subject heads
- Outgoing Year 13s

As well as fun team-building activities in the sunshine, there were sessions covering work experience, volunteering, NCS (National Citizen Service) programmes and much more.

Entrepreneurialism is a key theme of QE Futures. The Headmaster says: "We recognise that adaptability is the most sought-after attribute for our young people as they prepare for the future, so I am really excited about the work being done at QE to put entrepreneurship at the heart of our QE Futures and QE Flourish programmes."

Accordingly, the School supported the **LSE Generate's Schools' Programme Launch** at the university's Gen Den co-working space. LSE Generate aims to help students develop entrepreneurial skills and scale businesses. Year 12's Kyschaan Ravikumar, and Assistant Head Crispin Bonham-Carter (Pupil Involvement) both made "thoughtful contributions" during an "enjoyable, inspiring evening," Mr Enright said.



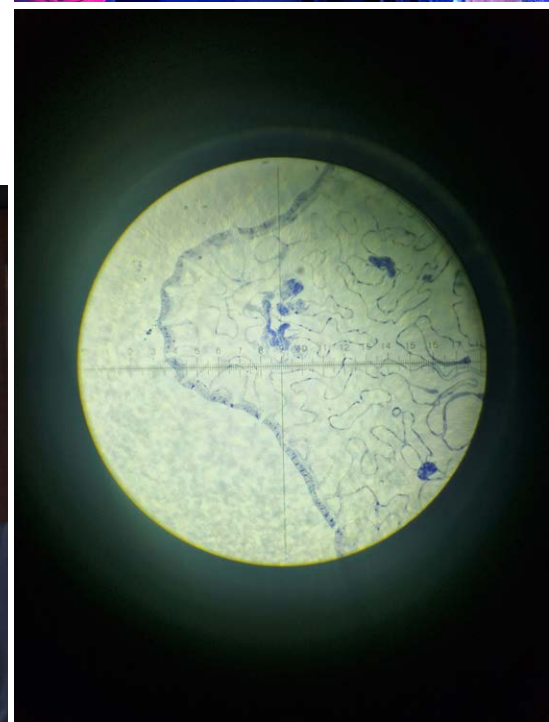


One interesting example of QE Futures' work to prepare boys for university was the **visit to a laboratory** engaged in ground-breaking work to save coral reefs from extinction. Twenty-five pupils, mostly from Year 12 but also from Years 10 & 11, went to the Environmental Sustainability Research Centre at the University of Derby. The trip came about because Deputy Head Anne Macdonald (Academic) watched the BBC's *Our changing planet* episode on *Restoring our reefs* and promptly wrote to the laboratory's co-founder, Professor Michael Sweet, to ask if QE could visit.

The Lower School is not forgotten in QE Futures. A 'first' this term was the **Year 9 Futures Day** that brought together the whole year group. Entrepreneur and educator Amanda Slavin worked with the boys on individual approaches, helping them develop their QE Futures Employability Skills. The interactive day featured a Dragons Den-style pitching session.

Two women in their early 20s also provided relatable talks for the boys as they start to think about higher education and future careers.

**Evangeline Addai-Gyimah**, paying a return visit to QE after last term's Careers Convention, spoke to Year 10 about working in television. Although she read Law at university, she now works for Sky as a Production Junior. And **Neetu Singh** inspired Years 8 and 10 with her talk. An Oxford English Literature graduate studying towards a Master's in Creative Writing at Cambridge, Neetu came to QE just days after finishing work as Assistant Director on a production of Chekhov's *The Cherry Orchard*, which played at the Donmar Warehouse to rave reviews. "She is leading the way in south Asian female representation within the theatre industry," said Mr Kane.



## Triple trophies

Three boys won national trophies in the All England Grammar School Mathematician of the Year competition. Year 12's Saim Khan took first place in the Key Stage 5 category and William Joanes, of Year 11, was first for Key Stage 4. Aaryan Prabhaker, of Year 8, came second for Key Stage 3.

## Double gold

Both QE teams have qualified with gold awards for the continental round of the 2024 World Economics Cup. All 12 boys achieved 'highest distinction' individual awards, while Avi Juneja, Saim Khan, Rohan Varia and Uday Dash were also 'top 10 scorers'. The Year 12 teams face the challenge of collaborating when some will be abroad for the round in August.



## Loving the Latin trips!

Four-day Latin trips to Rome and Provence proved a hit with the boys. The first, to Provence, included visits to an amphitheatre, Roman baths and famous Pont du Gard aqueduct. The second trip took in more classical attractions, including the Vatican, Colosseum and the Capitoline Museums – considered to be the world's first.

Typical of the feedback was that of Year 8's Arjun Darade, who appreciated the "historical marvels" on his "fantastic" Provence trip.

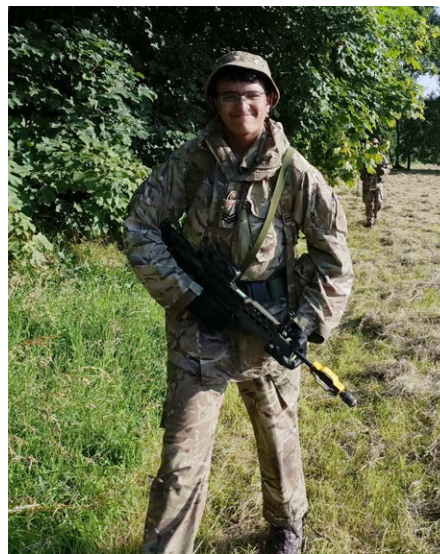
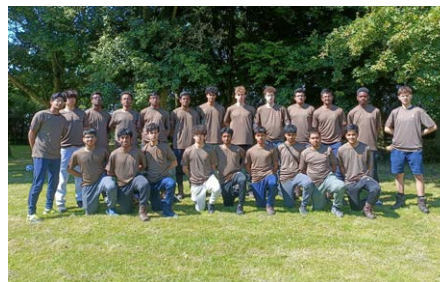


## “Something joyfully different”

The two-day QE Flourish festival saw 940 boys and 53 staff go on 25 separate trips, with destinations that ranged from ancient ruins to an airfield, from a library to a zoo.

Year 7 took advantage of QE's location on the edge of the countryside to walk through the Dollis Valley, while Year 12 students were to be found hiking through the beautiful Chilterns. Asked what makes a great School trip,

Assistant Head (Pupil Involvement) Crispin Bonham-Carter, who leads Flourish, said: "It's all about the people. The brilliant staff (all of them) and the boys (all of them) out of school together, doing something joyfully different."



## Exercise Endeavour

CCF cadets in Year 10 and above headed to Beckingham Camp in Lincolnshire for Exercise Endeavour – the five-day senior summer camp.

There was plenty to keep them challenged and alert – from performing simulated attacks, 'recce' patrols, carrying out ambushes and holding compounds to camping on very wet ground and coping with very hot temperatures towards the end. They also spent time practising fieldcraft and applying skills they have gained during the year, including weapon-cleaning.



## *Rubbing shoulders with the greats*

Sixth Form economists relished the chance to hear no fewer than three Nobel laureates lecturing at the LSE – and to be photographed with one of them. Claudia Goldin won her Economic Sciences Nobel prize in 2023. Economics teacher Celia Wallace said: "Her work on women in the workplace over the centuries has been hugely important." The Year 12 group also listened to 2019 joint Nobel prizewinner Esther Duflo, while some heard Joseph Stiglitz, winner of a 2001 Nobel Prize and a former World Bank chief economist.

## Hitting new musical heights

QE's Chamber Choir and its growing band of organists were involved in two musical 'firsts' this term.

At the end of April, the choir sang evensong in King's College Chapel, Cambridge – one of the world's foremost centres of church music. OEs Raphael Herberg (2015–2022) and Jao-Yong Tsai (2016–2023), who are studying Music at Cambridge, rejoined the choir for the occasion, the QE contingent singing alongside King's Voices, the college's mixed choir.

The Headmaster said: "It was a great success, the boys sounding superb with Dyson's *Magnificat* and *Nunc Dimittis* in D major and Wood's choral setting

of Bramley's *O Thou the Central Orb*."

A month later, QE was the first-ever secondary school to be invited to one of the special days at St Paul's Cathedral led by Organ Education Lead, Jeremiah Stephenson. The eight boys saw various organs around the cathedral and had the opportunity to play some, including the Grand Organ, one of the largest in the country. Mr Stephenson also gave a masterclass on technique and improvisation. It was, said Music teacher Jas Hutchinson-Bazely, "an inspiring day and a once-in-a-lifetime opportunity".



## Sound of the summer!

After winning a place on the ORA Singers Young Composers Scheme, Year 12's Harrison Lee will next month be able to hear his work performed at Worcester Cathedral during the Three Choirs Festival – the world's longest-running music festival.

## Turn it up! Why inflation target is too low

Old Elizabethan economist Sandeep Mazumder told the Gresham Society that the Bank of England's 2% inflation target should be higher. Sandeep (1993–2000), Dean of Hankamer School of Business at Baylor University, Texas, argued that inflation at 2% limits the Government's room for manoeuvre in times of economic difficulty. The danger, he said, is that if interest rates are cut and inflation drops to 0% – the level below which rates cannot be cut, or 'zero lower bound' – people could avoid banks and hoard cash, creating the potentially disastrous 'liquidity trap'. The society also heard from another OE, Alistair Law (2013–2020) who works for PWC's Financial Crime Team.

# From the archives: the athletics glory years



During the mid-20th century, Queen Elizabeth's School enjoyed a formidable reputation for athletics, bolstered by the support of one of the most famous coaches of all time.

QE won the prestigious Public Schools' Challenge Cup four times either side of World War II. In his 1996 Founder's Day address, OE Robert Busvine (1938-1947) attributed this success to the emphasis placed on athletics by Ernest Jenkins (Headmaster, 1930-1961) and the appointments he made: "He was a great picker of men."

Two stood out. First was "Eric Briault...a Cambridge athletics blue with a first-class degree

in geography...When 'Old Briault' (he was 28!) left in 1938, Upper One bought him a silver penknife for 15/6d from each of us," said Robert.

The School won in two successive years - jointly with Kingswood School, Bath, in 1938, and then outright in 1939, when it amassed 44 points, 14 more than its nearest rival. Two pupils became synonymous with the era - athletics captain J.F. Lockwood and his successor, Eric Shearly (1929-1940), of Shearly Hall fame. In 1938, Lockwood led the London Public School boys against Paris Senior Schools to victory in Paris. After the 1939 cup *tour de force*, the *Barnet Press* wrote: "Outstanding among the Barnet competitors (and, in fact, among all the others) was their miler-captain, E.N.H. Shearly."

While Briault became nationally known, this was for his later contribution as head of the giant Inner London Education Authority. The renown of the second teacher Robert Busvine mentioned, Franz Stampfl, rests squarely on his reputation in

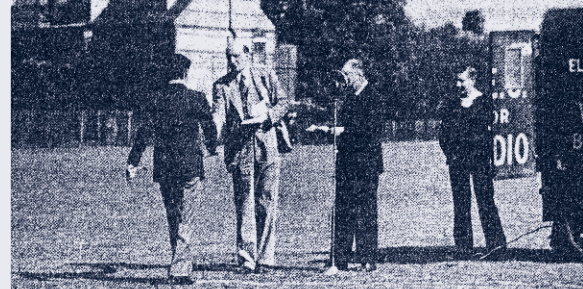
the world of athletics - and what a reputation it was! Among other achievements, he is credited with the training that led to Roger Bannister breaking the four-minute mile in 1954.

Born in Vienna, Stampfl [pictured left] became a skiing champion, with athletics a hobby. Leaving Austria in 1937 because of the rise of the Nazis, he later established contact with QE, which recognised his skills. *The Elizabethan* of July 1939 records: "We have been fortunate to have had several visits from Mr. F. F. Stampfl this term..."



Interned as an enemy alien after war broke out in September 1939, Stampfl was released at Christmas and came straight to the School. *The Elizabethan* editorial of March 1940 stated: "We are very fortunate in possessing so prodigious an athlete. He has already shown what hard work can be in the gym. and on Stapylton..." Sadly, it was not to last. In August 1940, *The Elizabethan* reported that he had been forced to leave, once again "to suffer the tragic inertia of internment".

With national competition suspended during the war, one high point was the May 1944 visit of Harold Abrahams, 100m champion in the 1924



Olympics (as depicted in the 1981 film, *Chariots of Fire*). He handed out prizes at the Hertfordshire County Amateur Athletics Association Schools Meeting, which QE was hosting [pictured top].

QE renewed its winning ways at the earliest opportunity, triumphing at White City in 1946, when, the *Barnet Press* reported: "The... team returned to Barnet... with their captain,

D.L. Haxby, on the roof of the challenge cup."

The School took the Public Schools trophy the following year, too, 17-year-old Peter Wells breaking the high jump record, clearing 6ft with 1.5 inches to spare [pictured top]. Although that proved the end of QE's winning streak, Peter (1939-1947) went on to even greater things, competing in the high jump at the 1952 Helsinki Olympics and in 1956 in Melbourne.



## Saving the planet

Year 10's Paarth Aggarwal was named UK winner of the European Space Agency's Climate Detectives competition and spent three days at the ESA base at Frascati, near Rome. His entry was an exploration of electronic waste in Barnet that made extensive use of AI.





## Flowers of their youth

Every pupil took a turn at creating the ceramic Tudor Rose Crown put on display at Founder's Day, which depicts the crown as shown in the School crest. It is made up of some 1,305 roses, with each boy making an impression into clay.



## QE community comes together

Founder's Day 2024 was a great team effort, with a small army of volunteers making it happen – and hundreds more turning out to enjoy the fun.

Proceedings started with the thanksgiving service at St John the Baptist Church, where barrister Sam Goodman (OE 2002–2009) entertained with memories of his schooldays and career. The service included a new element – the pledges written for the 450th anniversary service at Westminster Abbey. The congregation next made their way to the School for the Roll Call and Reading of the School Chronicle.

on Stapylton Field. There was something for everyone, from classical Indian dance to tasty fare at the international food tents, soakings in the stocks and even edible ties! A photographic display in Main Building of the 450th anniversary celebrations proved popular.

Founder's Day is FQE's biggest annual fundraiser, and giving easily surpassed the £25,000 target to purchase audio-visual equipment for the Robert Dudley Studio, the final total reaching around £35,000.

The Headmaster said: "This was a very fitting way to mark the 40th anniversary of Founder's Day and the fete being brought together on the same day."

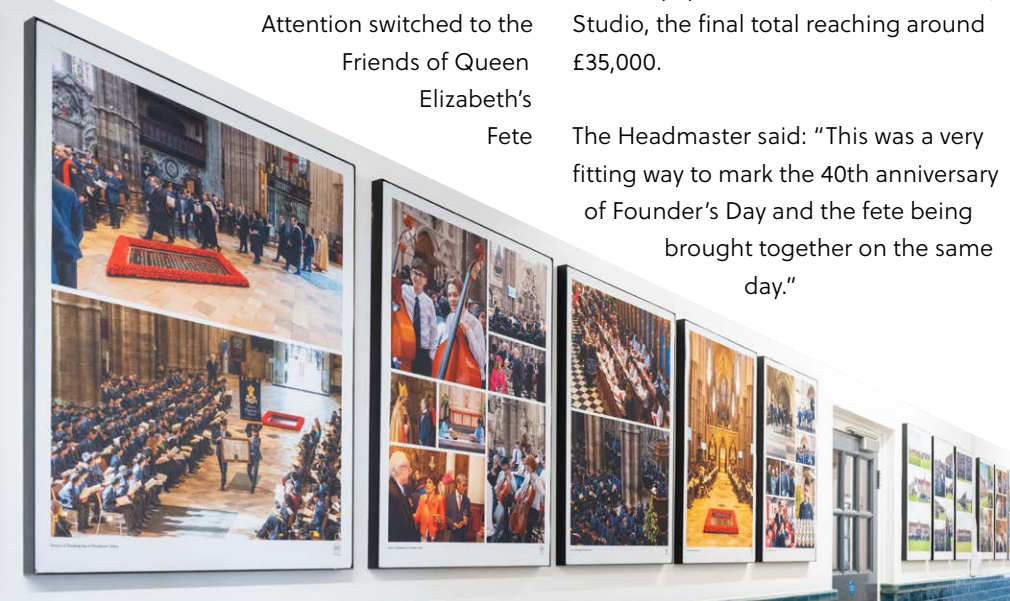
Attention switched to the Friends of Queen Elizabeth's Fete

## Enjoying the wonders of the wilds

Year 8 boys explored above ground, underground and on the water in the Derbyshire Peaks – the first QE Geography trip of its kind there. They climbed Kinder Scout, learned about peat bogs, canoed, traversed caves, and visited the University of Sheffield's Geography department.

### *Bard in Barnet*

*The School hosted two rounds of the Performing Shakespeare competition, with QE Year 8s among the front-runners. Daiwik Khedekar performed well in the regional heats, while Vihaan Pal progressed to the regional final with Romeo's dying speech from Romeo and Juliet.*





## Top pair impress at LSE MUN

School Captain Chanakya Seetharam and Senior Vice-Captain Saim Khan were named among the top delegates (pictured) in a prestigious debating event hosted by the London School of Economics.

Crispin Bonham-Carter, Assistant Head (Pupil Involvement), said: "This Model United Nations conference is among the most prestigious, attracting schools such as Harrow, Eton and City of London. Our party threw themselves into the three days wholeheartedly."

Chanakya and Saim were among nine QE Year 12 pupils split between various committees. They debated both current conflicts and those of the past, from tensions in Nagorno-Karabakh to the 1956-1957 Suez Crisis.

Saim worked hard on his task of representing Malta ("not necessarily the world's most geopolitically dominant nation"), stating: "By the end of the three days I could confidently say that Malta had become the leader of the free world."

Chanakya's top delegate award was for his work as an ICC Justice at the International Criminal Court. "I loved being able to engage with real issues of international law with people who shared my interest," he said.

## *Pride: spreading the word*

QE celebrated Pride and School Diversity Week with a competition, form visits by the Equality, Diversity and Inclusion Ambassadors and a multi-faceted PowerPoint presentation.

Lead Enrichment Tutor Kanak Shah and EDI Vice-Captains Andreas Angelopoulos and Uday Dash together oversaw activities throughout the School.

All 18 forms in Years 7-9 received visits from the ambassadors, building on the prior distribution of the presentation. This explained the initials LGBTQIA+, gave links to videos, and featured Year 9 pupil Akshay Shah's colourful winning entry in a Pride-themed PC desktop design competition. His artwork included less well-known terms, such as gynosexual, homoromantic, demiromantic, genderflux and skoliosexual.

QE celebrated School Diversity Week in partnership with the LGBT+ young people's charity, Just Like Us.



## No landslide here!

The results of QE's mock election differed wildly from the national count: Year 12's Ayaad Salahuddin's Liberal Democrats won, yet without an absolute majority, he had to form a coalition with Labour.

## Recognising racism, understanding discrimination

Year 7 explored diversity and intersectionality during a week featuring an assembly from Mpula Lawton, of Anti-Racism In Schools & Education, and a visit to East Finchley's Phoenix Cinema to see Hidden Figures – the story of female African-American scientists at NASA in the 1960s.

# Levelling the playing field

Through a new partnership with education technology specialists Atom Learning, QE is supporting boys and girls eligible for Pupil Premium, providing them with free access to online learning resources and to preparation for grammar school entrance tests.

The partnership should help create a more level playing field for potential grammar-school applicants whose families cannot afford to pay for private tuition and coaching.

The Headmaster said: "At QE, we are firmly committed to principles of meritocracy and inclusivity. Anyone can apply for places here, irrespective of their financial background. Furthermore, although we welcome pupils from a

wide geographical area, QE is very much a Barnet school, just as our 1573 royal charter envisaged. We are, therefore, especially keen to encourage social mobility in areas close to the School.

"We hope this partnership will help further broaden access to grammar schools. We naturally hope, too, that some of the families who take part will consider QE for their sons."



## Exploring in Art

QE expanded its range of outreach days for Barnet primary schools by adding Art.

The initiative gives boys and girls in Year 5 a taste of secondary school through stimulating, fun activities. During the Art day, the focus was on exploration – including doodling and creating collages. There were also days for Science and the humanities, and a shared Mathematics & English day. Activities ranged from a forensic crime exercise aimed at tracking down a (fictional!) murderer to designing and marketing a new product.

The Headmaster said: "We are proud of our role in the local community, and this outreach to our friends in Barnet primary schools is an important element of our community work."

## Dazzling designs, super solutions

The Design Technology Showcase celebrated boys' work, giving them the chance to present projects to peers, staff, parents and industry visitors. The Headmaster said: "It was a privilege to see highly impressive design work showing practical solutions reached after careful consideration of real-world problems."



## Be brilliant, make an impact!

Lord Simon Woolley, Principal of Homerton College, Cambridge, had a stirring challenge for leavers at the Valediction Ceremony. "Be the people to stand up to inequality, to help people out of poverty, to find the cure, or build

something better," he told Year 13. "The Headmaster and I are not asking you to be brilliant, to share your abilities, to make an impact on the world... we are demanding it."

**ABERDOVEY – PART 2!** Following the autumn Outward Bound visit by half of Year 10, their peers headed to Wales for character and team-building activities. A successful trip, teachers report, aside from the coach becoming stuck.





## Sports Day thriller!

Broughton House lost their Sports Day crown to Stapylton by a single point.

The blues' 587-586 victory ended a multi-year winning streak by Broughton.

Featuring individual track and field athletics events, rowing, triathlon, badminton, table-tennis, Eton Fives, tug-of-war and volleyball, Sports Day 2024 involved every boy from Years 7-10. Led by the PE & Games department, many staff helped run it, with Year 12's

Sports Leaders also closely involved in the logistics.

The QE mile – a 16 x 100m relay which by tradition marks the close of Sports Day – was won by a staff team.

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**For more sporting news, including cricket county cup successes, see Edition 8 of the QE Sports Bulletin.**



## Landed in Normandy

Just in are photos from this week's trip to the Château de la Baudonnière, Normandy. The current Year 7s seem to be enjoying the chateau's infamous assault course, following in the squelch marks of more than 1,000 visiting Elizabethans over the years. The trip features a packed programme of activities and excursions, while doubling as a French immersion exercise.

## Living like locals

*Year 8 pupils on the French exchange not only enjoyed the chance to practise their language skills, but also adapted quickly to living 'à la française'.*

*Twenty-two boys went on the return leg of the exchange, relishing a busy week of activities while staying with pupils from QE's partner school, Collège St Pierre, from the eastern town of Bourges en Bresse. Languages teacher Katrin Hood said: "It was such a pleasure to see our students rise to the challenge of 'living like locals' for a week in another country."*

## Top qualities

Old Elizabethan Priyan Shah (1991-1998) presented Year 12 students with awards from his family's philanthropic foundation. The awards recognise qualities such as humility and resilience. The DVS Foundation asks participating schools to select ten winners, focussing on Year 12, as it marks a transition into adulthood. QE's were: Luc Tran, for commitment; Suhruth Tadvai, for environmental stewardship; Zain Farooqi, for humility; Rocco Giustiniani, for independence; Rushil Akula, for kindness; School Captain Chanakya Seetharam, for leadership; Rohan Varia, for reliability; Pranav Nadendla, for resilience; Haris Shahid, for respect; and David Wang, for selflessness.



Queen Elizabeth's School

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